

FMS Course Evaluation for Ruberg, Bonnie P FLM&MDA 85C LEC A (24119),
Spring Qtr 2020

Responses: 101/334 (30.24%)

A. Please comment on the following areas and be as specific as possible:

1. What did you learn in this course?

- -
- A few concepts of the overlap between technology/media and social issues/human rights.
- A lot about the history of New media and its effects on society.
- A lot of knowledge about digital media.
- An overview of new forms of media and how people have engaged with its development and spread.
- Critical analysis of digital media
- Culture of Digital media and also how it affects culture.
- Debate, discussions happen in computer and internet world surround with rights, privacy and morality aspects.
- Different kinds of new digital media and how they can affect our life.
- Different themes of representation, discrimination, technological developments across different communities (gaming, music, computer science), learned how to evaluate screenings from various information provided through book talks and readings, learned how to provide feedback to my peers or add onto the discussion
- Digital Media
- Digital media and its affects on todays society
- Every main concept that was promised in the syllabus
- film
- Film
- film
- From this course, I was made more aware of the surveillance that happens online and in real life through facial recognition technologies.
- Histories and strengths of interactive media and social perceptions thereof
- How identity, social, cultural, racial values, stereotypes, progression and regressions are expressed in digital media platforms and technology. As well as the growth of digital technologies, surveillance, algorithms and data and how they can be linked to the aforementioned qualities of human life.
- How much film entails (the message behind things)
- how to think of media and use of digital tech as forces both negatively and positively utilized by society
- I feel like I learned a little bit of everything during this class. From gaming, data privacy, to online communities, the class provided a comprehension of all types of media.
- I have a much better understanding of the history, design and impacts of digital media.
- I have learned how digital media is affecting our society and human beings, and its advantages and possible dangers.
- I learned about all the different kinds of digital media, and how they are impacting our lives in ways we do and don't realize
- I learned about cultural perspectives in digital media, more specifically about video games, surveillance, data and algorithms, and computing.

- I learned about digital media and how the world interact with it.
- I learned about how digital media impacts all areas of my life and the way that they interact with the humanities.
- I learned about many areas of film and new area from a cultural perspective. I learned to view many aspects of media from the lens of gender, orientation, race, and disability.
- I learned about new forms of media as we understand them in the current moment from an intersectional perspective. I applied what I learned about ethical and societal concerns to the applications of new media, analyzing how it is used and repercussions in our individual lives.
- I learned about the digital media, and it's discrimination towards the LGBTQ community. Overall, there were some interesting topics about video games, google site tracking, surveillance, and the progression of digital technologies over time.
- I learned about the function and influence of technology in society and how it brings up moral questions of ethics and inclusion.
- I learned about the history and many applications of digital media. From computers to surveillance to video game streaming digital media is engrained in our society and it can have both good and bad consequences.
- I learned about the history of and application of digital media.
- I learned about the importance of digital media in our modern day society and the impacts of different forms of platforms that gives people the power, both good and bad, that is not possible without technology. From intro to digital media to history of computing, video games, interactive storytelling, surveillance, online fandom, and so on, we learned about the development of communities through changes in technology. We learn about way that technology and social media is used now to provide power to minority groups to speak out in different way through technology.
- I learned about the intersectional, cultural, and historical impacts of technology and digital media.
- I learned about the way video games work and the way our current technology affects society.
- I learned about what Interactive Digital Media was and how these socio-technical systems can hold biases in our society. I also learned to look at a lot of digital media system in a more cultural perspective, especially how it affects groups of minorities or LGBTQ groups.
- I learned a lot about different forms of media. It was very interesting as it is very relevant in current society.
- I learned a lot about digital media– in particular with digital media I personally interact with the most on a daily basis.
- I learned alot about digital media and how it is put to place in a real life context situation
- I learned a lot about media development and how technology has changed over the years.
- I learned a lot about media today and the really great things about it, but also some of the negative, scary things as well. I also learned more about the effects that the different types of media have on the public.
- I learned a lot about new media and digital.
- I learned a lot about new media and the pros and cons of the different methods in which new technologies are incorporated into society. How technology benefits us, and how it puts us at risk.
- I learned a lot about the academic side of how people are tackling the social problems present in the digital age, and a little more about activism, especially digitally.
- I learned a lot about the history of computing and its overall advancements of it. Also, analysis of communities and connections within the society of the internet.
- I learned a lot about the history of digital media and how it affects our world today.

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- I learned a lot from the course in terms of historical figures, surveillance capitalism, algorithms, and their harmful outputs, storytelling in video games, and themes such as postcolonialism and gender in games.
- I learned a lot in this course, mainly a lot surrounding digital media. I've learned to be analytical in terms of digital media in general as well as learned to engage with it. I learned its importance and its influence, especially within today's society and time.
- I learned a lot of the different problems that relate to technology and their overall structure that might affect our future. As well, I learned a lot of how the different problems in our society today have been manipulated and constructed.
- I learned critical thinking in this course.
- I learned how film and media (the internet, digitally mediated communication etc.) affect social change and society.
- I learned how to analyze and interpret various cultural aspects of different forms of media and find the patterns I see regarding how people influence other people in the online world as well as offline. I've seen the good parts of the online world as well as the bad which influences me to take a step back at my own actions and see how culture shapes the internet as well as how the internet shapes culture.
- I learned many form of digital media and i was able to understand their affect on cultural view.
- I learned many things regarding online culture, including fandom, digital media, algorithms, etc. Along with those things, I learned about the stereotypes that exist in the online culture and how digital media and the internet helped certain people develop strong relationships and bonds with others that they related to.
- I learned more about lgbt civil rights than I would expect from a film & media course.
- i learned quite a bit about contemporary issues surrounding digital media and technology, something that i didn't really keep up with/notice before this class (like how facial recognition tech can be problematic and tied to power structures, which i then saw in the news after this class ended which was cool) i was exposed to a lot of new ways to talk about ideology i learned a bit about digital media and technology in general like what exactly data/algorithms are, the history behind computers, etc which was useful
- I learned something new each week! The course was very informative on the history of digital media, interactive media, data & algorithms, social media, online relationships, surveillance and ties with capitalism, streaming, gaming communities, and transformation of fans or fan-doms.
- I learned that algorithms can collect data on individuals to then sell them as marketing tactics. I learned that gender, race, and minority issues appear in many forms of media and film, and about some of the positive and negative connects the internet allows us to have.
- I learned there is much more to digital media than just social media apps and video games. There is a whole culture to learn about.
- I learned the significance of cultural influence/perspectives of digital media. I learned about how various groups- such as ethnic groups, genders, LGBTQ+ communities, individuals with disabilities- transform digital spaces and technology.
- I learned what digital media was how it was connected to perspectives on how we see things.
- Increased my awareness on the pros and cons of technology especially on digital platforms. Overall great course and super important information.
- information about digital media
- many concepts and lenses useful for analyzing digital media
- Mostly about identity in relation to technology. Lots about Gender and Race Politics.

- new digital media and sub topics under it like racism, lgbtq, and such.
- New media and digital
- New Media and Digital Technologies.
- Not a whole lot, but I was exposed to resources that splidified my learning.
- She teaches a lot about how technology changed the way people interact with others.
- Tensions between digitally mediated connections Exclusion and Inclusion within digital media Design justice Algorithms of Oppression Surveillance Capitalism (surveillance in general) how cool designing video games actually is (storytelling through video games), how video games have always been queer
- That the rise of the internet has a lot of porn and communication to thank.
- the development of new media
- The implications of digital media, issues about culture and race and how they interact within digital media spheres (television, video games, social media)
- The ins and outs of digital media
- The politics of digital media
- Various film techniques and elements
- We have learned a lot about media content
- We learned a lot! We learned about data algorithms, the invention of the computer, how video games and live streaming influence our broader culture, how social media accounts are created and mediated, and how media and technology influences our daily lives.
- What I learned from this course is that being single-minded and insensitive towards others is the root of many of our problems. I have found myself guilty of being prejudice in some manner. I feel that taking this course better me as a person and overall have a me a great understanding on the topic.
- 19 blank answer(s).

2. What readings, media, and/or assignments did you learn the most from?

- -
- Academic journals
- all
- all
- All of them
- Articles, media content (movies, TV shows, videos, etc.)
- Assignments
- Can't pick 1. There were a lot of good ones.
- Constanza-Chock on Design Justice, Do Artifacts Have Politics, Griffey History of Interactive Media, Conditt Striving to be Seen: Black Girl Gamers on Twitch, Zuboff Surveillance Capitalism, Catfish, San Junipero, Afrofuturism video, Dirty Computer, Shaw LGBTQ Representation
- Everything from Week 4
- From the book talks (guest lectures) and talking critically about screenings after watching them, writing reflections
- Guest lectures
- I am much more of a visual learner, therefore, I learned a lot through the screenings. Each week's reflections were also really informative and helped me to group/tie different concepts together from screenings and readings. I really enjoyed "Catfish" and "Trekkies."

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- I appreciated the guest lectures and screenings the most besides the lectures as well as short articles like from the Live Streaming week.
- I found the youtube videos very helpful, and I liked that the instructor gave us the opportunity to voice my opinion. I feel that i learned a valuable tool, in cherish my time to understand the content to better the understanding of myself and to my peers, and society overall.
- I got a lot out of discussing video games, interactive media, and data and algorithms. Many guest lectures provided were from marginalized people, who I learned a lot from.
- I learned a lot from professor Zuboff's lectures about surveillance capitalism, so much so that I made people in my family watch it.
- I learned a lot from the Imitation Game, Black Mirror "San Junipero, Professor Ruberg's guest lecture, and the different articles on how the different minority groups were able to make a platform for themselves on Twitch.
- I learned a lot from the lecture of the professor.
- I learned a lot from the screenings. Things I overlooked.
- I learned a lot from watching the Catfish documentary, the Black Mirror episodes, and reading about social media in some of our assigned articles. I also enjoyed the assignment where we examined our own Google accounts to see how we are categorized in terms of what ads are catered to us.
- I learned most from the interactive stories from the online sites and some of the readings.
- I learned most from the media but also from the readings.
- I learned mostly from the academic readings, but I found the guest lectures and screenings more engaging
- I learned most through the screenings; the screenings for me allowed for a visual example of what was discussed throughout lecture material.
- I learned the most from guest lectures. I believe that the guest lectures, such as Costanza-Chock's lecture on design justice, resonated with me the most and helped bridge my understanding from the other readings/screenings and the theme of the week.
- I learned the most from guest lectures. The way they presented the issues in real-life perspectives truly helped
- I learned the most from readings/articles because they provided not only information but also analysis that made for engaging readings.
- I learned the most from surveillance capitalism.
- I learned the most from the additional videos that were in addition to the articles.
- I learned the most from the guest lecture videos and the Professor's recap. Readings were interesting and helpful, but sometimes just didn't get read due to current conditions.
- I learned the most from the interesting screenings, some of the guest lectures, and the short and concise article readings.
- I learned the most from the screenings, although I did also learn from the guest lectures and readings.
- I learned the most from the screenings each week as they were engaging and offered real-life examples of the concepts we learned of each week. Specifically the Black Mirror screening, I felt I understood more than I would have about the episode than I would have had I watched it not taken this course.
- I learned the most from the surveillance week readings and screenings as well as the live streaming and social media weeks. Those weeks applied the most to my real-life experiences, so it gave me a new perspective on how the online world I interact with behaves and how it influences my own behavior.

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- I learned the most from the twitch articles, lecture programmed inequality, and surveillance week material.
- I learned the most from those 'more fun to read' academic writings as well as the non-academic readings (articles.) Short & Video lectures were a plus however some of them did not catch my attention effectively. Overall, I learned from tying together the course materials at the end of the week to compose a coherent essay, reading and responding to my classmates examples.
- I learned the most from Critical Play and Responsible Design (2018) by Mary Flanagan. I think after this reading, I was able to reference a lot from it and center a lot of my thoughts and later on sources around themes of Flanagan's article.
- I loved "Do Artifacts Have Politics?" by Langdon Winner.
- Imitation Game, Her Story, and her lectures along with the entire surveillance section.
- In week two and Programmed Inequality by Mar Hicks, A Queer History of Computing by Jacob Gaboury, and Week 4's Mary Flanagan's article Critical Play and Responsible Design. The whole week on surveillance and fandoms.
- I really enjoyed the weeks on live streaming and fandoms the most because they are both things I enjoy and are a part of in my own everyday life, so it was really exciting to learn more about things I am already familiar with.
- I think the videos like Catfish, Twitch and the interactive media left the biggest impression on me.
- I would say every week, I learned something new and very valuable to my knowledge. I am new to film and media courses, especially digital media, and every piece of reading, podcast, article, film, and game was valuable to my understanding and interaction in this course.
- Most of the things that I learned were from the films that we had to analyze for the assignments.
- most readings including how to play video games excerpts, surveillance capitalism documentary
- Professors providing learning materials
- Programmed Inequality, Design Justice, and Screening Surveillance were all things that I learned from.
- Readings
- relative readings and screenings, and videos from professor
- Screenings and Lectures
- social media
- some of the more technical readings didn't really stick with me but everything was pretty useful in that they were curated very well and it made sense why we were supposed to read/watch them i think the news articles were particularly helpful because they brought what we were talking about into practical life i liked how the lectures pretty neatly tied everything together and how the reflections led us to think about the main takeaways from each week
- Surveillance/social media
- That one documentary where he and his girlfriend were under constant surveillance
- The documentaries and the interactive assignments.
- The first readings of most weeks that had to do with history
- The game module, we watched the live and wrote reflections for it
- The guest lectures, some of the readings and the media were all beneficial
- The guest lectures and videos attached to each weekly bundle were informative and engaging, bringing up things I'd never considered like responsible design, critical play, and more.
- The guest lectures taught me the most. I wasn't aware how much of my information was being stored.

- The guest lectures were always interesting and provided a good rundown about what to take away from each weeks topics.
- The initial readings on Design Justice and principles, because it completely changed the way I thought about technology. I used to think it was “objective” but even bridges can exude racism, so I’m much more mindful.
- The interactive stories and screenings were the most useful because it provided an overview of what this week’s topic was about in a cinema format.
- The materials that I thought the most useful is that weekly readings that Professor Ruberg provided. Those are from many different sources, and I really enjoyed reading all of them.
- The media given was what I learned most from. The videos that were considered screening was very interesting. Also, I thought the guest lectures were very insightful.
- The movies and the lectures.
- The readings, videos, and lectures built upon each other so I learned from all of them pretty equally.
- There are a lot of readings, guest speakers, and also movies. I learned from all of them.
- The studies on surveillance technologies was insightful.
- The video lectures helped me the most.
- Those related to Twitch really provided me with insight I did not possess before. The Imitation Game was also very effective for the teachings of our course.
- Week 2 regarding history of computer development, guest lectures conveying research work (week 6, week 1)
- Week 4-video game.
- week 6’s materials were very intriguing and the film catfish was also interesting.
- weekly lectures and articles
- Weekly Reading
- weekly reflection really requires us to read all contents that week in order to complete them
- We Live in Public Algorithms of Oppression Video Games Have Always Been Queer guest lecture Design Justice guest lecture Dirty Computer by Janelle Mone Catfish documentary
- 22 blank answer(s).

3. What are the instructor’s teaching strengths?

- -
- all
- Asking students to give reflections about what they learned, this can help us review what we learned every week.
- Being fair and clear on expectations with a weekly schedule to follow, accessible, adjusting course as needed given the circumstances, updating class as things come up
- Being very clear in their explanations Is approachable and friendly Shows actual enthusiasm for teaching/course material Amazingly organized with when work is due, and what needs to be accomplished in order to do said work. This(Student instructions) was EXTREMELY helpful and I wish more Professor’s would have done this
- Clear explanation and very positive.
- Clear lecture videos and learning materials were helpful for me to understand overall course learning.
- Dedication to student learning, availability and openness, and understanding of the current difficulties.

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- Empathy, well-roundedness
- Gave good explanations of screenings, lectures, and readings.
- Good
- good
- good
- Good. The weekly lecture was very thoughtful
- good explanations of themes and issues that are risen in the class material
- Good lectures
- great
- Her examples and enthusiam for the course helped out a lot
- I felt that Professor Ruberg has a great way of organizing the class. We knew exactly what to do for the week when it was due and what was expected of in the quality of work we put out.
- I really enjoyed how well they adapted to organising the course material online. The Weekly Bundles in addition to the Intro Videos as well as the handwritten instructions really helped with organising everything I needed to do to get the most and learn the most from the material.
- I really enjoyed the discussion at the end of each week's material and how the professor wrapped everything up.
- I really liked how the class was very structured and all the students were able to know what to do and when to do it. The weekly student instruction list was SUPER HELPFUL!!! I really like that becasue it makes it clear to the students on what is expected of them without like any room for questions! As well, I really enjoyed all of the different selections of readings, guest lectures, and films that were given to us! They were pertained to all the topics, and explained them well.
- Loved how invested she was with the material and the compassion expressed for her students. During these times it was very refreshing and I really appreciated it:)
- Making concepts clear and easy to learn
- Making the course accessible and easy to navigate
- Material chosen
- My instructor's strengths are finding an even balance of intriguing academic material and equally intriguing non-academic material such as podcasts, films, music videos etc.
- My instructors teaching strengths are being able explain any concept that we may not be able to understand and being very thoughtful when teaching something.
- Obviously cares about the subject and lays out incredibly clear instructions.
- Organization
- Organization by far! Each week Bo would release modules of work with readings, videos, and a writing assignment. It was organized in such a way that it was easy to keep track of what was completed/needed completing, and made for a holistic learning experience each week.
- Overall, really encouraging atmosphere and interesting assignments. There was a clear structure to the class that i appreciated felt worked well with me to perform well in the class.
- passionate, caring, flexible, clear and knowledgeable
- PowerPoints
- Pretty good
- Professionalism
- Professor Ruberg communicates very well with students and ensures that all instructions are clear. Professor Ruberg also seems to be genuinely interested in the material being taught and cares for the students.

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- Professor Ruberg does a wonderful job at selecting material that connects with the theme of the week. In their lectures, they expand on important topics in a clear manner. They are also very approachable, understanding and friendly!
- Professor Ruberg is by far the most informed professor on gender identity and orientation issues I've had. She created an environment I felt safe and empowered to be in, and provided a plethora of readings each week that featured underrepresented voices that I was delighted to read from. She is the most caring professor I've had, bar none.
- Professor Ruberg is enthusiastic and amazing! We've never met in person but I definitely wish we did! I would love to take a class like this again if I had the opportunity to do so, this is the best course I have taken, and I am glad it was with Professor Ruberg! Watching lectures before and after assigned readings/films/etc was important for students to be introduced to the new topic and to connect all the assigned pieces together to allow us to reflect on, and Professor Ruberg did so through these lecture videos!
- Professor Ruberg is incredibly caring, charismatic, and has been one of the most consistent and communicative professors I've had all quarter. They are really a gem in the FMS department and I was very happy to complete their course. Professor Ruberg did their absolute best to keep their students engaged every week and tried to always make assignments relevant and fun.
- Professor Ruberg is very organized and thoughtful in their planning for the class. The course was very cohesive and engaging. I felt actively engaged in learning something new and interesting or thinking about something in a different way than I had. I thought Professor Ruberg was most clear in her communication and accommodating in her course during this period and empathy is indeed a strength especially right now. Her lectures brought out all of the course materials together but were not too much review either.
- Professor Ruberg provides very useful material
- Professor Ruberg really engages and cares for all her students. She tries to help all students understand in their own unique ways by providing so many different forms of material to learn from. Overall Professor Ruberg is a great professor.
- Professor Ruberg was easily the best online instructor that I had this quarter. All the assignments and due dates were consistent throughout the quarter, which I was grateful for that because it was the only class that didn't assign anything extra last minute and had a perfectly constant schedule from week to week. On top of that, the recorded lectures and reflection discussions were the perfect alternative to in class discussions. In terms of learning, I felt as if Professor Ruberg lost very little in the transition to online classes. I felt equally engaged, while being kept on track.
- Professor Ruberg was very knowledgeable. They has a deep understanding of the the subject matter and makes a strong effort to ensure the presented concepts are easy for us to understand. They allows us to explore our individual ideas by assigning thought provoking writing assignments with valuable peer responses.
- Provided clear instructions every week that broke down assignments into manageable steps. As well as short videos that helped underline and summarize what the professor wanted us to understand about the material.
- providing insightful prompts to engage with
- Providing really good information.
- Put together a thoughtfully curated course, was very understanding with accommodations, and made detailed instructions and lecture videos.
- Responding to emails and being open and understanding with students, especially given the current social political climate.
- She is good at summarizing the main point of each content and let us to think critically. She cares about our thoughts very much.

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- She is very clear to understand and easy to learn from. Lenient in late work as technology for certain students are limited.
- She is very engaging and easy to understand
- She is very good at assigning a decent amount of work and constructing the lesson so that they are interesting and therefore easy to engage with.
- She is very good at clarifying all the materials given for the week. The lectures summed up what we looked at for the week.
- She is very good at explaining complicated topics and gives out perfect examples.
- she provides bountiful resources related to the topics and a lot of them were very insightful.
- so organized like actually bless this class was a joy amidst all the chaos of online learning super accommodating and flexible which was also appreciated in these times really clear in expectations in assignments and what we should be taking away from the lessons gave a very reasonable work load and threw in a nice variety of readings/viewings just like an awesomely awkward nerdy person which made the class just more enjoyable
- Synthesizing the key material from the readings and videos. I really liked that we had a range of media to look at each week, which was then brought together.
- The instructor's teaching strengths include organization.
- The instructor adjusted assigned materials as the course progressed to prevent students from becoming overwhelmed, and the instructor was very clear about what the key concepts were and how the materials connected to each other. These things made learning more engaging and helped me to better learn the concepts being taught in class.
- The instructor demonstrates empathy and understanding and was forgiving throughout the course. I appreciate their devotion to their students and modifying their teaching style to best fit the needs of the students.
- The instructor does well in providing questions on what to look for within the readings and screenings as well as explaining the concepts and what she expects us to take from the screenings and readings during the lecture videos. The instructor does well in laying out all the expectations and the schedule of assignments ahead of time so we have enough time to do them in the indicated order.
- The instructor is extremely helpful and flexible; I've witnessed several times throughout the quarter how accommodating the instructor/course is. She gave extra credit opportunities and has been available for possible questions/concerns.
- The instructor is very accommodating to the situation everyone is in. Furthermore, instruction sheets were provided for each week along with questions to think about, making it easy to navigate through the week's content. I also liked that lecture helped clear up any confusions I had about certain readings or videos.
- The instructor provided very interesting information. The instructor was able to grab my attention as a student. Overall, this made the content easy to understand and the reasoning behind these valuable topics..
- The instructor was always organized and clearly stated what needed to be done. The instructor clearly explained each aspect of the class and summarized everything that we needed to know.
- The instructor was very effective at pulling out the main ideas from the week's readings, guest lectures, and screenings, and was able to summarize and tie the ideas together.
- The organization of the class.
- The professor does a really great job of making the course material very interactive (even with the fact we are learning everything online).
- The professor was very great at explaining concepts clearly and coming up with questions to think about while we students did the readings or watching the screenings as well as questions that came up from them. They were also very understandable giving the current situation with the pandemic and adapted well to the transition to online learning.

- They are very understanding, and student friendly. She is purposefully making certain aspects of the course easy to manage so that we can focus on the course and the information we gather throughout the weeks.
- They offer materials they themselves are passionate about which we can feel as students.
- very clear, easy for me to understand
- Very knowledgeable, accommodating of students, encourages students to think in an open learning environment, course structure was clearly laid out and easy to follow.
- very knowledgeable of topic, passionate, understanding
- Very passionate about the subject.
- Very responsible person.
- Weekly lecture videos with clear contents and speaking.
- Well-organized weekly bundles. Caring.
- 20 blank answer(s).

4. How can this instructor improve as a teacher?

- -
- Add more variety to weekly assignments.
- A few issues with reaching this professor over email.
- all good
- amazing
- can't really think of anything? i mean i'm sure there's something but
- everything fine
- expand more so on how the key points explored in the class intersect with each other and the impact of this
- Fewer readings
- Good
- Great teacher
- Honestly, I have no complaints. Five stars.
- Honestly, Professor Ruberg was wonderful. The only thing I can think of is to make sure that all of the screenings are relevant. The very first screening of "Hackers" was the only film we watched that I didn't enjoy and felt was irrelevant to the course material, and was only cringey. Besides that, I couldn't have asked more considering the current state of the world.
- I'm bad at advising a great one to be greater because there is nothing on my mind
- I'm not really sure how they can improve, though I would have loved to experience this class in person. But it is what it is.
- I believe she did her absolute best in teaching online! I applaud and appreciate her efforts :)
- I believe the instructor did a great job, not very much room for improvement.
- I believe the instructor has done well in every way possible, so I do not believe there is anything she can do that could improve besides maybe doing more synchronized zoom calls in order to connect with the students more.
- I can't think of any ways this instructor can improve.
- I cannot think of anything.
- I do not think that this instructor needs to improve in anything. I really enjoyed the way I was being taught the materials.

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- I felt that Professor Ruberg did a great job for the circumstances we are in, and the only thing that can improve this was if we shifted from online to in person.
- I had no problems with the instructor or her teaching method.
- I honestly don't feel like I have enough experience to offer comment other than what I offer in the free-response.
- Including in-debate questions
- I really don't see anything that needs to be improved!! I truly loved this class!!!
- Isn't it a good thing that I can't think of anything for this response?
- It's difficult to answer this question considering we're not in a classroom setting and I have not personally met her (though I know the option is available via digital Zoom office hours.) I'll just say one thing: I know the instructor's main focus is LGBTQ studies but I felt that theme was becoming old to respond to. It seemed like every week there was an LGBTQ theme interwoven. I know this is a Cultural Media class and also understand that this is the 'current trend' of focus in academic circles, media outlets and a lot of the media in general but there are certainly other cultural ideas that can be expressed. I am not homophobic in any way, I'm just interested in a more diverse learning palette, especially if the course is not entirely focused such as Native American studies, African-American poets, etc.
- I think she is already doing a great job and there isn't anything I can think of for her to improve.
- I think this course was really good considering it turned remote.
- I was very satisfied with her teaching method.
- Maybe try to find some less "academic" articles because a few for me were difficult to understand due to the sophisticated language.
- More active and interesting resources and less long articles may be a point can be improved.
- More contact with students.
- More interesting media
- N/A
- N/A
- N/A
- n/a
- N/A
- N/A.
- na
- No, they're amazing.
- No comment
- none
- None! I wish I took this class in person! Amazing class
- None.
- Not applicable. Because of the covid pandemic, I believe the professor managed the class as well as could be expected given the class size.
- Nothing, Bo is great! I'd take them again.
- Nothing.
- Not humanly possible.
- Provide more content rather than just summering the existing readings or screening.

- She's already pretty good.
- she is nice and excellent
- Shes perfect for me.
- Sometimes I wasn't able to access the screenings when my UCI VPN, so maybe if they could offer a second platform to watch them other than a UCI link that'd be very appreciated. The ones that were accessible with a UCI ID were fine. The screenings for the Video Games week were kind of boring and outdated in my opinion so it was hard to concentrate while watching them.
- The best already.
- The instructor could possibly include a group project that students could complete that illustrates one of the themes of the class. I think this would be a fun way to learn a concept.
- There was a heavy emphasis on the LGBTQ+ community and its place in digital media. Definitely not a bad thing, but could seem redundant.
- This is a strange quarter. He is aa very good teacher.
- Times are tough wouldn't had asked for a better professor
- While it is difficult to assess the professor fully through an online space, I would advise for them to take one day of the week perhaps and do a live zoom Q&A to answer student questions.
- 39 blank answer(s).

5. Do you have additional feedback about this course?

- -
- All are said
- Although I have vested interest in civil rights & liberties, that is not why I applied to UCI or the film department. Nothing I've learned in 3 out of 4 classes this quarter will help prepare me for securing a job or convincing anyone I know HOW to do my job. Maybe more emphasis on how to use film & media standard programs, break down actual screenplays or producing content would be more relevant and prepare students for the workforce.
- At least during quarantine, torrenting large files is impossible, so I couldn't watch two of the movies.
- a very insightful and fun course
- Completely asynchronous courses do not work well, in my opinion. It was difficult to engage with the material as much as I would have in a discussion section or live lecture.
- great class
- Great job! wish I could have engaged fully in person
- Great job at transitioning a course to online learning, I think it would be great to have maybe one live optional meeting in our discussion groups at the start of the quarter because I had people I know in my discussion class but did not even know it until week 2. Also, we're bored and lonely at home even though there's lots of schoolwork to do.
- I'm sure the majority of this class's potential was taken away through virtual learning. This being said, I wish we could have been offered a stronger variety of activities/assignments for this class. The weekly discussion posts became banal very early on.
- I enjoyed the class and the materials and found it fun for the most part so I suggest continuing to do the same :)
- I feel there is a bit of false advertising to the course since most of what is discussed relates to gender and race which is obviously close to the instructors heart. There is nothing wrong about that I just thought the class was geared more towards dissecting ideas and thoughts about different media (like video games or shows) instead of how people are marginalized in that media.

UCI EEE Evaluations

FMS Course Evaluation for Ruberg, Bonnie P FLM&MDA 85C LEC A (24119), Spring Qtr 2020

- I really enjoyed all the screenings that I had to watch. They were very entertaining.
- I really enjoyed this class and was excited to take it when I seen what the class was going to be on at the beginning of the quarter. It did not disappoint and I found that it is an area of research that really sparked my interests, that I had never really thought about before. So I am grateful for the opportunity to explore such a topic.
- It's a great course! It's very interesting.
- I think the course arrangement for this quarter was very good considering it turned remote. The professor was very lenient and understanding of the struggles that the students might be going through currently. I really enjoyed this course and the materials I learned.
- I think the prompt options should have continued throughout the whole course.
- It was the best course I've taken in the whole 85 series. The material was relevant and extremely engaging, and Professor Ruberg did a wonderful job conducting the class remotely.
- It was very interesting and great to learn.
- I would like to see some more content regarding film itself as a medium. We definitely utilized films for lessons and discussed interactive film, but I would have liked to see a lesson dedicated to film/television/news and maybe how they are transforming the subsequent effect they are having on society.
- Loved it!
- More interesting than I originally thought ! Professor Ruberg should continue to teach this course.
- My best advice for this course is to be clearer in whats required from the students. I can imagine this is a struggle for everyone due to transitioning to online. I would like to thank the instructor for the valuable input and passion about the course.
- n/a
- N/A
- N/A
- N/A
- N/A
- N/A.
- na
- No
- No
- no
- No
- No, just Professor Ruberg is a great professors and she really is great at teaching the course and keeping the students engaged with the material.
- No.
- No additional feedback.
- No more
- None
- None
- none
- None!
- NOPEE!!! YOU ARE FANTASTIC!!!

- Not really.
- out of all my classes i think i looked forward to this one the most, it just felt bright? and light? and enjoyable thank you!!!!
- Overall, I enjoyed the course! Really appreciated the professor's communication with the class as a whole. The assignments seemed thought out and intentional for a well-rounded learning experience. The organization and structure made the transition to online easy!!
- Professor Ruberg should serve as an example for the absolute best transition to online learning.
- Professor Ruberg uploaded quality learning bundles every week and made special accommodations for students during these times. They deserve recognition for taking extra steps to be there for their students during these times. Professor Ruberg and the TAs not only taught a great course, but went out of their way to check in with students and make sure they are doing okay mentally during these times.
- Really great!
- The course was overall extremely fun and helpful!
- This course was wonderful and I will highly recommend it to my peers.
- **THIS IS MY MAIN REASON FOR RESPONDING TO THIS EVALUATION:** Our weekly learning bundles are released to us every Monday weeks 1-10 and all the usual course materials are supplied with nearly an equal amount of work to do each week. However when Memorial Day Weekend rolled around (Monday 5/25) the learning bundle had exactly the same amount of content as the previous weeks. The professor did not take into account the holiday as other professors did (Zoom class cancelled, No assignments) I felt as if I was asked to 'come to school' on a holiday because simply, If remote learning never took place, then all students would have a non-instructional day, 'campus closed.' If UCI continues to implement remote learning then I believe instructors/staff/leaders need to assess how holidays affect remote learning and student's need not be required to complete the same amount of work that week because another definition of holiday is 'a day or period of time of relaxation.' Thank You.
- This was an amazing course. I wasn't entirely sure what this course was about, but after the first week, I actually enjoyed the course and looked forward to all of the assignments.
- This was my first and last FLM & MDA Studies course at UCI as a graduating senior. I always wanted to take one and I'm so glad I did for my last quarter. I very much enjoyed learning about the various issues and studies related to digital media and social media that affect so many people today. I also enjoyed having film or TV show screenings and guest lectures' videos since not many courses I've taken offer this.
- This was one of my more favorite classes since coming to UCI and hope I get to take another course with Professor Ruberg in the future.
- Thought the accommodations for the class were great and provided a space that we could achieve in.
- Very fun and interesting
- Very interesting class.
- 43 blank answer(s).

B. Please choose the appropriate rating on the letter grade scale A to F:

'A' indicating an excellent and 'F' indicating a wholly inadequate performance. If you have no opinion on the question asked or if it does not apply, please select NA.

6. The course instructor meets stated objectives of the course.

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87	A	Value: 4
7	A-	Value: 3.7
3	B+	Value: 3.3
3	B	Value: 3
0	B-	Value: 2.7
0	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.93	Mean	
4.00	Median	
0.21	Std Dev	

7. The course instructor stimulates your interest in the subject.

74	A	Value: 4
12	A-	Value: 3.7
8	B+	Value: 3.3
3	B	Value: 3
1	B-	Value: 2.7
1	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.85	Mean	
4.00	Median	
0.32	Std Dev	

8. The course instructor is accessible and responsive.

80	A	Value: 4
6	A-	Value: 3.7
5	B+	Value: 3.3
1	B	Value: 3
1	B-	Value: 2.7
0	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
7	NA	No Value
3.92	Mean	
4.00	Median	
0.23	Std Dev	

9. The course instructor creates an open and fair learning environment.

UCI EEE Evaluations

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89	A	Value: 4
6	A-	Value: 3.7
3	B+	Value: 3.3
2	B	Value: 3
0	B-	Value: 2.7
0	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.94	Mean	
4.00	Median	
0.19	Std Dev	

10. The course instructor's presentations and explanations of concepts were clear.

90	A	Value: 4
6	A-	Value: 3.7
2	B+	Value: 3.3
2	B	Value: 3
0	B-	Value: 2.7
0	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.95	Mean	
4.00	Median	
0.18	Std Dev	

11. The course instructor encourages students to think critically and/or creatively in this course.

87	A	Value: 4
6	A-	Value: 3.7
3	B+	Value: 3.3
1	B	Value: 3
1	B-	Value: 2.7
0	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.94	Mean	
4.00	Median	
0.21	Std Dev	

12. What overall grade would you give this instructor?

UCI EEE Evaluations

FMS Course Evaluation for Ruberg, Bonnie P FLM&MDA 85C LEC A (24119), Spring Qtr 2020

82	A	Value: 4
10	A-	Value: 3.7
4	B+	Value: 3.3
1	B	Value: 3
0	B-	Value: 2.7
0	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
1	NA	No Value
3.93	Mean	
4.00	Median	
0.19	Std Dev	

13. What overall grade would you give this course?

79	A	Value: 4
12	A-	Value: 3.7
4	B+	Value: 3.3
3	B	Value: 3
0	B-	Value: 2.7
1	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.89	Mean	
4.00	Median	
0.28	Std Dev	

C. Please choose the appropriate response:

14. How often did you complete the assigned readings and come to class prepared?

66	Always
26	Regularly
6	Occasionally
2	Rarely
0	Never

15. How often did you actively participate in class discussions and activities?

59	Always
23	Regularly
11	Occasionally
3	Rarely
3	Never

16. How often did you attend office hours or reach out to the instructor beyond class?

9	Always
5	Regularly
21	Occasionally
29	Rarely
35	Never